

# Development Plan Overview 2023-24



## Children

Outstanding progress for all children so that each individual is prepared for the next stage in life

Outcomes inline or increased compared to 2023 (2022 outcomes 74%/77%)  
Review and evaluate new home visit paperwork linked to one page profile  
Review and update OPAL curriculum intent document to reflect current processes (Tapestry, Tracking, Milestones, SEND enhanced tracking)  
Develop SEND enhanced tracking processes so that it demonstrates the impact of outcomes  
Focus on outcomes in CL across the organisation  
Ensure provision for those with EAL meets current needs and languages:-  
Ensure next steps are fully known in the classroom for individuals and needs are planned for/ interactions targeted  
Monitor quality of provision of 2s and SEND at CNS  
Monitor quality of outside provision at CNS

## Families

The needs of families and those in greatest need in the community will be prioritised

Identify the needs of parents early in the autumn to plan bespoke coffee mornings throughout the year – bite size sessions  
Stay and play sessions at CNS to support families and admissions  
Ensure use of GCP2 in the MVFC  
All staff have a clearer understanding of the GCP2, neglect and how this impacts on families  
Ensure greater use, evidence and impact of Reducing Parental Conflict Tool in the MVFC  
Enhance the evidence of impact of the use of Social Value in the MVFC  
Ensure continued service and support for families at the MVFC is high quality during transition phase (Sept 2023– March 2024)  
Increase the parenting offer in response to need, through maximising use of partnerships and bank staff.

## Staff

Investment in staff wellbeing to ensure motivation, retention and quality

Development of leaders – NPQH, NPQEYL, NASENCO, SBM  
Development of pedagogy and practice for practitioners – overview of EYFS, attention autism, intensive interaction, bespoke Bite Size learning, ELSA champions, Apprenticeship, EYPDP  
Creation of CPD road map  
Improve staff areas  
Support and mentor staff new in role  
Ensure staff maximise opportunities for training and development and are ready and confident to face the challenges of 2024 onwards  
Improve staff communication at Chertsey

## Community

Ensuring the future sustainability of the organisation

Network opportunities for EY settings and reception teachers in Chertsey and Dorking  
Ensure marketing is effective to support admissions  
Develop use of EAL support for families  
Continue to embed conference model at CNS  
Work with partners to ensure a positive outcome for families from new commission as well as MVFC staff  
Plan for extension of funded entitlements from April 2024

## Community

Ensuring the future sustainability of the organisation and creating responsible citizens for the future

To provide children with opportunities to be responsible for the future of their school, community and environment

To achieve the Greener Schools and Eco Schools Awards

To be an environmentally friendly organisation

## Safeguarding is robust across the organisation

Ensure all aspects of safeguarding are robust and in place across the organisation