



SEND provision map statements Chertsey and Dorking Nursery Schools

Universal – Our commitment for all children, high quality inclusive provision

High quality inclusive provision is supported by effective whole school policies and frameworks clearly targeted on all children's needs and prior learning. This provision is based on ensuring planning is adjusted to cater for the individual. It focuses clearly on supporting children in terms of age-related expectations. Universal provision at Chertsey and Dorking Nursery Schools supports the needs of the individual child.

Targeted – Short and long term interventions

Targeted provision focuses on supporting children to acquire the skills to enable them to meet age related expectations and accelerate progress in an identified area/s. This focuses on tightly structured and planned support programmes delivered by skilled practitioners. This support is usually in addition to the child's normal activities and can take place on a 1:1 basis or within a small group.

Specialist – Highly specialised and personalised provision

Specialist provision focuses on the needs of the children with enhanced Early Intervention Funding (EIF). This will involve the support from specialised practitioners in delivering 1:1 or small group activities to meet very specific targets and a tailored individual learning plan. This might include placement in a smaller class with a higher adult ratio.