

**Targeted Provision Map**  
**Short term interventions to support children**

2-3s Nursery	3-5s Nursery
<ul style="list-style-type: none"> <li>• Behaviour plans</li> <li>• Medical care plans</li> <li>• Targeted small group intervention including but not limited to Early Talk Boost, ELSA, Talking Time, Attention Autism, Lego Therapy (linked to speech and language/depends on needs of the child)</li> <li>• Intervention and 1:1 work following recommendations from professional reports and action plans</li> <li>• Specific group times, differentiated groups to meet the needs of the individuals</li> <li>• Home-school link books if appropriate</li> <li>• Food diaries if appropriate</li> <li>• Toilet charts/lists</li> <li>• Toilet books</li> <li>• Focus activities for groups or 1:1</li> <li>• Visual timetables</li> <li>• Busy boards to support choice and activity making</li> <li>• Emotion/behaviour cards and/or boards</li> <li>• Specified Lunch time seating plans</li> <li>• Additional Parental meetings with key worker</li> <li>• Support for parents with strategies in classroom and at Forest School</li> <li>• Re-arrange environment to meet individual needs</li> <li>• Regular team discussions about individual children</li> <li>• Staff training and CPD depending on individual needs in the setting (both medical and educational)</li> <li>• Tracking and other forms of observation as and when appropriate to inform assessments</li> <li>• Installation of hand rails, steps for individual needs</li> <li>• Purchase of seats, pegs for individual</li> <li>• Child height labels and signs</li> <li>• Purchase of bikes and other equipment relevant to specific needs</li> <li>• Bespoke planning for the organisation of the day to meet needs</li> <li>• Flexible offer of Forest School for individuals, shorter sessions, visual timetable</li> <li>• SEND Support plan stages 1 and 2</li> <li>• Food exclusions where appropriate and meeting dietary needs when based on medical need</li> </ul>	