

**Chertsey and Dorking Nursery Schools
Universal Provision Map**

Quality first exclusive teaching – the experience every learner has access to as part of the learning community

	2-3s Nursery	3-5s Nursery
Furniture	<ul style="list-style-type: none"> • Secure entry system • Password secure • Pegs all personalised (cloakroom and classrooms) - accessible height • Adjustable height tables • Child height chairs • Child accessible handles • Child friendly handles • Covered heaters • Sinks, soap dispenser, towel holder at child height • Child height toilets • Easy to use taps • Variety of chairs - bucket, booster • Water and sand trays - adjustable height • Steps for changing table 	<ul style="list-style-type: none"> • Secure entry system • Password secure • Adjustable height tables • Child height chairs • Steps where appropriate • Variety of chairs - bucket, booster • Pegs all personalised (cloakroom and classrooms) - accessible height • Water and sand trays - adjustable height • Sinks, soap dispenser, towel holder at child height • Child height toilets • Steps for changing table • Child height home trays • Child height sofas in library area • Covered heater • Adjustable arm support available in 1 toilet (DNS)
Resources	<ul style="list-style-type: none"> • Role play equipment - at child height and accessible • Low level notice boards • High level sockets and covers • Cosy and quiet areas accessible to all children and at low level • Book bags (DNS) • All resources accessible to the children • Mark making tools, tripod, different size, triangular • Age appropriate toys, including ICT resources • Books for educational, social, cultural needs • Musical instruments from variety of cultures and countries • Story sacks to promote language • Child height drying rack for paintings • Ethnic and cultural resources • Emotion coaching approach used to support behaviour 	<ul style="list-style-type: none"> • Adjustable easels • All resource accessible to the children • Clearly labelled resources with image • Mark making tools, tripod, different size, triangular • Scissors - left handed, right handed, spring loaded • Age appropriate toys, including ICT resources • Books for educational, social, cultural needs • Musical instruments from variety of cultures and countries • Story sacks to promote language • Child height wood work bench and resources (DNS) • Child height drying rack for paintings • Child size brooms, dust pans, brushes • Bins at child height • Cooking resources available to all • Car seats for transporting children • Safety covers on sockets • Low level display boards • Emotion coaching approach used to support behaviour

Signs and labels	<ul style="list-style-type: none"> • Child height self registration • Makaton signs used • Images and text for labels • Pictorial timetables and signs • Colour coded signs (red and green) • Themed PODD boards available • Symbols/photos on staff lanyards 	<ul style="list-style-type: none"> • Images and text for labels • Pictorial timetables and signs • Talking tins • Colour coded signs (red and green) • Makaton signs used • Child height self registration • Themed PODD boards available • Symbols/photos on staff lanyards
Clothing	<ul style="list-style-type: none"> • Wet weather clothing - easily accessible • Pegs at child height in cloakrooms, classrooms, role play area, aprons • Water and painting aprons 	<ul style="list-style-type: none"> • Pegs at child height in cloakrooms, classrooms, role play area, aprons • Water proof clothing • Water and painting aprons
Self-help skills	<ul style="list-style-type: none"> • Self-service healthy snack bar - including age appropriate non-slip cups • Enclosed adult food preparation area • Hand rails to support • Steps for changing area • Nappy disposal • Lockable shower cubicle (DNS) • Disabled access • Changes of clothes available • Visual toileting strip in all toilets 	<ul style="list-style-type: none"> • Child friendly cutlery • Hand rails to support • Disabled access • Changes of clothes available • Child height water machine • Self-service water machine and breakfast • Steps for changing area • Nappy disposal • Visual toileting strip in all toilets
Outside provision	<ul style="list-style-type: none"> • Step free access • Safe floors • Non slip floors and carpeted • Continuous free flow access to outside • Sheltered areas • Bikes of assorted size and skill • Adjustable climbing apparatus • Resources all available and accessible for child height • Low level windows, access to light • Safety surface and astro turf • Covered area • Secure and enclosed • Steps to large sand pit and hand rail (DNS)/Low level sandpit (CNS) • Sun shelter • Access to outside tap • Balls and other resources - variety of texture, size, shape • 	<ul style="list-style-type: none"> • Continuous free flow access to outside • Sheltered areas • Handrails to support • Bikes of assorted size and skill • Adjustable climbing apparatus • Resources all available and accessible for child height • Balls and other resources - variety of texture, size, shape • Large sand pit for children to enter • Access to water taps • Unlimited access to mud, water, sand, malleable, safety surface, astro turf, grass, paving • Adjustable shooting posts • Low level windows, access to light • Covered area • Secure and enclosed • Sun shelter
Soft play/sensory	<ul style="list-style-type: none"> • Provision for soft play area (DNS) • Sensory room (CNS) 	<ul style="list-style-type: none"> • Provision for soft play area (DNS) • Sensory room (CNS)
Forest School	<ul style="list-style-type: none"> • Use of own Woodland Area with disabled access 	<ul style="list-style-type: none"> • Forest School provision on site with disabled access for all children
Transition	<ul style="list-style-type: none"> • Home visits • Transition programme • Settling in 	<ul style="list-style-type: none"> • Home visits • Transition programme • Settling in