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# Early Years Training SPRING 2017

Total cost is £200 per delegate  
for this 2 day training

Our training courses are aimed at all practitioners in Early Years settings, including both teachers and support staff

For further information, call Janine Young on 01306 882397

## Planning in the Moment to Maximise Learning: Child-Initiated Play

**Anna Ephgrave**

2-day training: Wed 25<sup>th</sup> January & Wed 26<sup>th</sup> April 2017

Deep levels of involvement indicates brain growth (ie progress). In the early years, this is most often seen during child-initiated play, where children have access to a truly enabling environment and are supported by skilful staff. In true child-initiated play, the children select where, what and how to play and this cannot, therefore, be pre-planned as staff do not know what a child will choose to do. The challenge is to provide and facilitate the highest quality of free-flow play, whilst feeling confident that progress will be maximised. This course will give practitioners this confidence.

This 2-day model of training has proven to have a powerful impact on practice and practitioners can learn a great deal from carrying out the research and then presenting to others. It is aimed at all practitioners in all types of setting - including child minders, day care, nursery and reception staff. Headteachers and SLT members are invited to support their staff.

Delegates will:

- Learn to use levels of involvement to assess their provision;
- Understand how to develop their environment with simple ideas to support independent learning;
- Recognise what 'teaching' looks like in the early years and feel confident to deliver this;
- Feel confident to introduce 'planning in the moment' and be sure that this will maximise progress;
- Have skills and strategies to develop story scribing in their settings.

### Day One – 25 January 2017

The course will explain the theory and research that supports child-initiated play as the best way for young children to learn. It will focus on how to provide the best quality free-flow play, with great emphasis on the environment (with a special focus on outdoors) and adult-child interactions (as teaching). The course will also clarify what it means to "plan in the moment" – responding immediately to what is observed, and teaching 'next steps' immediately. Practitioners will realise that this is what they do all the time and will also give them some tools to understand how best to record this type of 'planning'. In addition, the course will explain story scribing as a way to promote language and literacy development

#### Action Research:

After Day One, delegates will be asked to complete some action research to develop one or two areas of their environment, video and develop their interactions with children, trial 'planning in the moment' and also story scribing.

### Day Two – 26 April 2017

Delegates will start the second day by sharing their findings and experiences from the action research. Photos, videos and examples of planning and scribing will be presented and discussed. The second part of Day Two will be designed around the needs and requests of the delegates. Topics can be revisited or new areas can be explored.

**Anna Ephgrave** has been teaching for 27 years. Most recently she has been an assistant head teacher, but has also worked as an advanced skills teacher. In her last four Ofsted inspections, the early years has been graded as outstanding (in two different schools), without any forward planning, topics or focus activities. She is passionate about the need for children to feel confident and secure in order to learn. Experience has taught her that this is best achieved through child-initiated play, in an enabling environment, supported by skilful staff. Anna is author of "The Reception Year in Action" and "The Nursery Year in Action". She works as an independent consultant both in the UK and abroad.