

Democracy

- Children are encouraged to have a view point and their thoughts valued, children contribute to planning for areas of learning, such as the role play area.
- Children are encouraged to talk about how they are feeling and how this impacts on their peers.
- Opportunities to solve problems and work together are embedded in our PSED curriculum.
- Making decisions as a group promotes democracy, for example voting for stories.



British Values at Dorking Nursery School and Children's Centre



Individual liberty

- Through the teaching of PSED and promotion of the Characteristics of Effective Learning children are motivated in their learning and develop positive attitudes about themselves.
- The environment promotes a range of experiences for the children to explore language, feelings, have responsibility and take risks.
 - Children are given the opportunity to talk about their feelings and opinions throughout sessions, particularly at group times.



Rule of law

- Rules, boundaries and expectations are clear and consistent throughout the setting
- Practitioners work with children to ensure they understand their behaviour and the impact this has on others, this enables them to understand right from wrong.
- Group times and lunch times are a key part of the day to promote rules, boundaries and good manners.
- Rules and codes of behaviour are openly discussed by practitioners to ensure they are appropriate to the age and needs of each individual, sometimes using signs and labels to support children's understanding.



Mutual respect and tolerance

- An ethos of inclusivity and tolerance for all children and adults in our setting is encouraged. Children learn to talk about and celebrate their similarities and differences
- A range of other faiths and cultures are shared, celebrated and promoted in the setting to promote tolerance of all in society.
- Children learn to understand how they want to be treated by the consistent approach to behaviour and communication.

