EYPP Expenditure Report – Dorking Nursery School 2022-23



No. on roll	Proportion of disadvantaged children			EYPP predicted income for academic year		Disadvantaged outcomes for previous academic year (% children working at ARE)			
	Total disadvantaged					EYPP	Funded 2yo		
103	30 (29%)	17 (16%) *as as Sep 22 census	13 (12%)	£5,814		71% July 2022	82%	82% July 2022	
Activity What are we g to do?	Rationale				Impact What difference v	nce will it make/how will we know this?		Evaluation How did we know this made a difference?	
Provide meals funded three y olds on CP pla eligible to FSM attend daily for meals	ear CP plan to ha school. to To enable far term changes wellbeing and individual chil	Support two vulnerable families on CP plan to have longer session in school. To enable families to make long term changes and impact on health, wellbeing and outcomes of individual children, including PSED and CL outcomes Support family in crisis and enable the family to access longer session at nursery to impact on attendance (currently 61%) and PSED/CL outcomes Staff to understand the needs of adults with learning needs to be able to support parents and improve relations with parents		Daily cost of meal (£3 per day x 38 weeks x 2 children) Cutcomes on end cohort and 71% of milestones in the Data at the end of children meeting Daily cost of meal (£3 per day x 38 weeks x 2 children) Lateral Transport of the Properties of the		rry in mainstream show that 46% of the 2s of the 3s cohort are meeting age related prime aspects of learning. If the year, will show significantly more milestones in the prime areas of learning:			
Provide meals vulnerable fund two year old ar funded three y	ded the family to a at nursery to be car (currently 619 outcomes					ta for the 4 identified childre comes have improved comp ice has improved empowered to support pare and parents with needs			
Visiting speake whole team IN – Social and Emotional Nee from an Autisti perspective	SET adults with lea able to suppo ds relations with					ism will be delivered and im tcomes – gap in PSED will I ths and in CL from 28 mont ntified for intervention have percentage are meeting mi	be narrowed hs had needs met		
Train staff mer in SEND provision Attention Auto to support	sion programme to CL outcomes children			£240.00	exit				
Deliver robust programme of intervention for identified child where possible	progress in P with EYPP ar classroom	comes, particularly SED and CL for those nd SEND in the main	EYPP funding to co staffing costs towar Assistant to enhand deliver and implement	rds Nursery ce ratios and to ent intervention					
enhancing adult:child ratio)		TOTAL for 2022-23	£3,02100					
			101AL 101 2022-20	£5,814.00					