## Dorking Nursery School and Children's Centre

Early Years Pupil Premium (EYPP) Report for Summer term 2015

| Income for EYPP Summer term $2015=£ 517.00$ No. of children in 3-5s nursery $=5$ children |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Activity <br> What are we going to do? | Rationale <br> Why are we going to do this? | Cost <br> How much will it cost? (NB costs need to equal income fiqure) | Impact <br> What difference will it make/how will we know this? | Evaluation <br> How did we know this made a difference? |
| Target specific EYPP children in small group or individual interventions with nursery nurse | - Identify specific areas of learning where children are working below age related expectations to improve outcomes <br> - Narrow/close the gap between EYPP and mainstream children in Making relationships (MR), Managing Feelings and Behaviour (MFB), Listening and Attention (LA), Understanding, (U), Health and Self-care (HSC) (Graph 1) | Funding used towards existing staff costs, which releases nursery nurse from main classroom to work with identified children and ensure that ratios are still met in main classroom <br> $£ 517.00$ | 3-5s cohort:- <br> - Attainment gaps will be narrowed by July 2015 compared to baseline data March 2015 (Graph 1) in MR, MFB, LA, U, HSC, <br> - All other areas of learning attainment will remain above or in line with peers | Attainment of EYPP children in Summer 2015 was very good. Attainment gaps were closed in all areas of learning, apart from MR and MFB. (See Graph 2 below). This trend is consistency with our whole nursery data. |

## GRAPH 1

## GRAPH 2

## EYPP/FSM children working at ARE at end of year 2015 (5 children)



