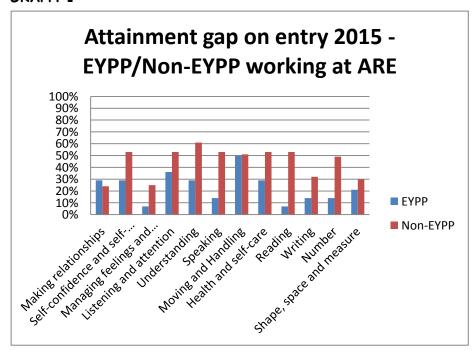
Dorking Nursery School and Children's Centre



Early Years Pupil Premium (EYPP) Report for Maintained nursery - academic year 2015-16

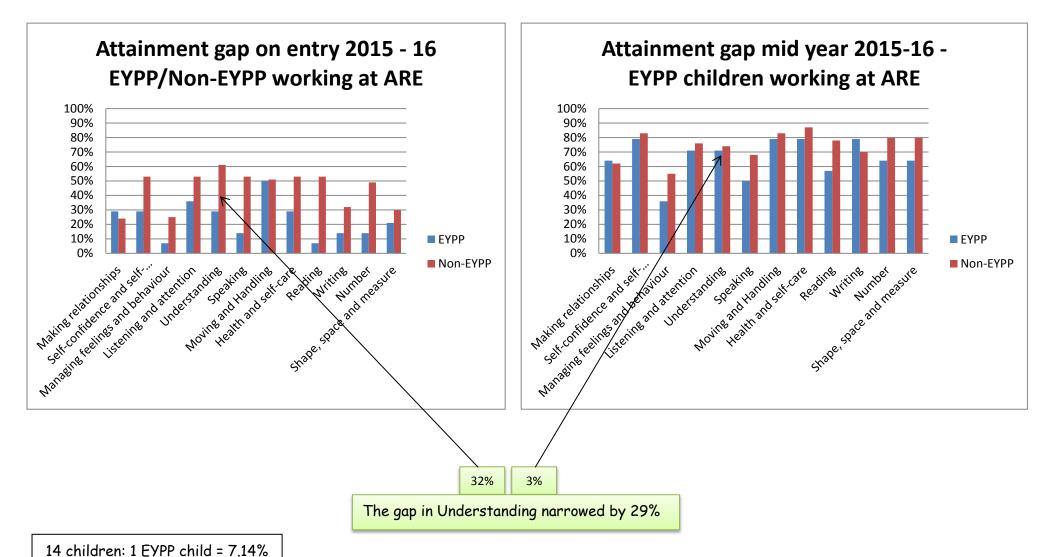
What are we going to do?	Why are we going to do this?		Impact	Evaluation
do?	Willy are we going to do this?	How much will it cost?	What difference will it make/how will	How did we know this made a
		(NB costs need to equal	we know this?	difference?
		income figure)		
Target specific EYPP children in small group or individual interventions with nursery nurse	 Identify specific areas of learning where children are working below age related expectations to improve outcomes Narrow/close the gap between EYPP and mainstream children in all aspects of learning, in particular in understanding (32%) and speaking (39%) (Graph 1) 	Funding used towards existing staff costs of additional staff member, which releases nursery nurse from main classroom to work with identified children and ensure that ratios are still met in main classroom	Attainment gaps will be narrowed in the prime aspects, in particular understanding (32%) and speaking (39%) by July 2016	

GRAPH 1



Attainment midyear - children in receipt of EYPP

Gaps have narrowed significantly for children in receipt of EYPP since the start of the year showing the impact of early intervention and the priority full time place.



Dorking Nursery School and Children's Centre

Early Years Pupil Premium (EYPP) Report for Maintained nursery - summer term Predicated income for EYPP 3-5s pursery academic year 2015-16 = £4 340.00



Activity	Rationale	Cost	Impact	Evaluation
What are we going to do?	Why are we going to do this?	How much will it cost? (NB costs need to equal income figure)	What difference will it make/how will we know this?	How did we know this made a difference?
Target specific EYPP children in small group or individual interventions with nursery nurse / teacher	Identify specific areas of learning in their speech and PSED where EYPP children are working below age related expectations to improve outcomes Narrow/close the gap between EYPP and mainstream children in Managing feelings and behaviour (19%) and Speaking (18%)	Funding used towards existing staff costs of additional staff member, which releases nursery nurse from main classroom to work with identified children and ensure that ratios are still met in main classroom £4,180.70	Attainment gaps will be narrowed in MFB (19%) and S (18%) by July 2016	Gaps narrowed in target aspects:- MFB 8% (gap closed) S 11% There were 76% of the EYPP cohort working at ARE in MFB in July, and 61% in Speaking, compared to 7% and 14% on entry. The impact of the small group and individual intervention work, as well as ensuring quality first teaching lead to this improvement.
Provide one EYPP child with hot school meal each day	To improve speaking and PSED skills (child in SNSC) working below ARE in all aspects of learning	£1.59 per day. Cost over the summer term =	Gap between child and rest of peers will be narrowed in PSED and speaking	The gap narrowed for this child and ins some MR, SCSA and LA was working at ARE by the end of the year. By July 2016 was working 12 months delay compared to 16 months on entry
Use EYPP money to fund swimming costs for 2 children in the SNSC	To improve speaking and PSED skills of children in the SNSC working below ARE in all aspects of learning	£2.00 per child per week - 2 identified children = £48.00 TOTAL for 2015- 16	Gap between children in the SNSC and rest of peers will be narrowed in PSED and Speaking	The gap closed in all aspects targeted, in particualr SCSA where the gap closed.