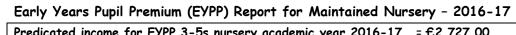
Dorking Nursery School and Children's Centre





Activity	Rationale	Cost	Impact	Evaluation
What are we going	Why are we going to do this?	How much will it cost?	What difference will it make/how will we	How did we know this made a difference?
to do?		(NB costs need to equal	know this?	
		income figure)		
Increase staff	End of 2015-16 attainment in	Staff CPD INSET	Attainment outcomes by July 2017 will be	
CPD and knowledge	speaking lower compared to other	31.10.16 (trained by	improved (target 85%+ working at ARE) in	
<u>in CL</u>	aspects (72% working at ARE)	Helen Sutherland) and	speaking	
Early Talk Boost	The gap between speaking and the	purchase of Early Talk	Gaps between speaking and the other CL	
(iCan) Intervention	other CL aspects was 10%.	Boost Intervention Pack	aspects will be less than 5% by July 2017	
programme				
		£550.00		
<u>Increase staff</u>	End of 2015-16 attainment in CL	Staff CPD INSET	Attainment outcomes by July 2017 will be	
<u>CPD and knowledge</u>	was lower than other aspects	3.1.17 (trained by	improved (target 85% working at ARE) in	
<u>in early literacy</u>	(average CL attainment 78%)	Jacquie Hardie)	CL	
Communication and	5%		Attainment outcomes by July 2017 in L will	
mark-making	Improve outcomes in L (average	£800.00	be 85%+	
INSET	attainment 78% - gap between L		Gaps between L and M will be less than 5%	
	and M 5%)		by July 2017	
Deliver	Entry data 2016-17 shows	Staffing costs to	Diminish the difference in attainment	
intervention	significant gaps between	provide cover	between the disadvantaged children and	
programmes in	disadvantaged children and their	classteacher to	their peers in PSED to less than 16% and in	
small groups	peers in PSED (16%) and CL (43%)	implement intervention	CL to less than 43%	
		and ensure staffing		
		ratios are maintained		
		£1,377.00		
		TOTAL for 2016-17		
		£2,727.00		
		<u>~=,, =7.00</u>		