

## Governor Effectiveness 2016-17



Ensuring clarity of vision, ethos and strategic direction	Holding executive leaders to account for the educational performance of the organisations and its pupils, and the performance management of staff	Overseeing the financial performance of the organisation and making sure its money is well spent
<ul style="list-style-type: none"> <li>• Committee structure provides further challenge and aspirational targets to those set by Local Authority</li> <li>• Governors kept informed by Leadership team of new developments and initiatives nationally, for example the 30 hours.               <ul style="list-style-type: none"> <li>- This enabled a delegated committee to be created, resulted in being prepared for changes and with clear rationale for decisions made.</li> <li>- All paperwork, policies and structures in place and fully costed</li> <li>- Decisions made based on our ethos and values</li> <li>- Our early decision making resulted in us being able to support others locally, which impacts on our credibility</li> </ul> </li> <li>• Application to become a Teaching School to further highlight the impact we have locally</li> <li>• Taking further steps to ensure sustainability linked with meeting local councillors, MP and media broadcasts</li> <li>• Communication Strategy being created to ensure position and understanding of our setting locally</li> <li>• Changes to LA structure for Children's Centre's enable the FGB to consider alternative ways of working locally</li> <li>• Skills audit to recruit new governors results the right blend of members</li> <li>• Governors committed to consider future options for sustainability and collaboration with other schools locally and with Surrey MNS and created delegated committee to develop this thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• Effective leadership structure in place, both SLT and FGB recognised in Section 8 Ofsted Inspection, September 2017 resulted in maintaining the Outstanding grade from October 2012.</li> <li>• Governor challenge through committees, Headteacher Report and FGB ensures whole team commitment to outcomes for children</li> <li>• Governor monitoring (all linked to Centre Development Plan) enables FGB to have a deeper understanding to challenge and hold staff to account</li> <li>• Governor repeat visits throughout year to look at developments, again gives FGB ability to challenge and monitor progress as well and breadth and understanding</li> <li>• Governor committee to hold HT to account using development plan and targets from Ofsted, this is then cascaded throughout team, ensures all working to same vision and striving for excellent outcomes</li> <li>• Governors active with regards to statutory duties, re Safeguarding Audit ensures safety remains paramount in the centre</li> </ul>	<ul style="list-style-type: none"> <li>• Governor Resources Committee extremely skilled to challenge and impact on the financial performance</li> <li>• Governor interrogation of budgets and monthly reports</li> <li>• Resources Chair provides clear summary to FGB to enable all Governors to challenge and ensure value for money</li> <li>• Resources Committee works closely with Bursar to ensure consistency and clarity of financial position, through this close working, deficits were mitigated for 2017-18</li> <li>• Headteacher role in Schools Forum gives further understanding to the financial position and ability to raise concerns and further challenge with regards to EY funding</li> <li>• Statutory duties met, including SFVS</li> <li>• Governor challenge of spending for EY Pupil Premium ensures outcomes for children are maintained and linked to development plan, for example, Early Talk Boost purchased and outcomes monitored to ensure value for money and impacting on progress</li> </ul>
<p><b>Next steps</b></p> <ul style="list-style-type: none"> <li>• Establish local links as NSS/NLE to apply for TSS in 2019-20</li> <li>• Clear direction for partnership working, cooperative trusts/MAT</li> <li>• Execute Communication Strategy</li> </ul>	<p><b>Next steps</b></p> <ul style="list-style-type: none"> <li>• All governors participate in monitoring of CDP</li> <li>• New governors trained in specific roles</li> </ul>	<p><b>Next steps</b></p> <ul style="list-style-type: none"> <li>• Monitoring of Breakfast Club</li> <li>• Monitoring of impact of 30 hours for eligible and disadvantaged families</li> </ul>