



Early Years Training Days

AUTUMN 2018



www.dorkingnurserychildrenscentre.org.uk
West Street, Dorking, Surrey RH4 1BY
01306 882397
centre@dorking.surrey.sch.uk

- Audience: All practitioners, including teachers & support staff in Early Years settings
- Cost: £135 per person per course (to book please see separate booking form)
- Times: 9.30am - 3.30pm (registration from 9.00am)

New to Early Years

Donna Harwood-Duffy

Thursday 27th September 2018

Are you newly qualified, new to working in the early years, or perhaps coming back after a career break? This course will give you an insight into the requirements of the Early Years Foundation Stage (EYFS).

From birth to five, children develop and learn more rapidly than at any other stage of life. Children are unique and so is teaching in the EYFS – during the day we will explore a variety of themes to enable practitioners to consider in their settings.

The course will be a mix of input and active learning allowing participants to talk with colleagues, reflect on video clips and on their own practice, and plan for improvement.

Delegates will gain:

- An awareness of child development and the learning needs of young children;
- An understanding of the teaching, learning and assessment requirements in the EYFS;
- Ideas for managing and organizing the learning environment both inside and outside.

Donna Harwood-Duffy is the Headteacher of Dorking Nursery School and Children's Centre. Donna has a wealth of experience working in the EYFS sector in Surrey and the Middle East. She has held the post of EYFS Leader, Deputy Headteacher and Headteacher in a variety of Nursery, Infant and Primary settings. Before joining the team here at Dorking Nursery School, Donna worked as an EYFS Consultant in Surrey supporting schools across the county with all aspects of school improvement linked to the EYFS.

Relationship, Relationship, Relationship Or why attachment and relationships are important to ... just about everything!

Anne O'Connor

REVISED DATE: Wednesday 3rd October 2018

This day course provides an opportunity to explore aspects of attachment theory and its continued relevance in care and education in the early years. There will be a balance of theory, neuroscience and real life examples of how early attachment experiences impact on development and wellbeing, along with opportunities for discussion and sharing of practice.

Participants will have the opportunity to consider:

- Theory and practice in relation to the physical, emotional, social and intellectual developmental needs of babies and young children;
- The impact of early attachment experiences on brain development, behaviour, self-regulation, executive function and resilience;
- Potential challenges posed by levels of insecure attachment, to the individual - and society as a whole;
- The importance of the key person approach and 'attachment aware' practice;
- The particular attachment needs of children in care/adopted children and their families;
- Practical ways of promoting and maintaining relationship and 'good enough' attachments for all children.

Anne O'Connor is an experienced EYFS practitioner and leader with many years' experience teaching in inner city London. She now lives in Lancaster and has been an independent consultant, trainer and writer for several years, contributing articles and features regularly for Nursery World. Her publications include *A Unique Child: Health and Wellbeing for Practical Pre-school Books* (2014) and *Understanding Transitions: supporting change through attachment and resilience* (Routledge 2nd Ed 2017). Anne founded Primed for Life Training Associates (www.primedforlife.co.uk) and has published *Understanding Physical Development: Linking bodies and minds* (Routledge 2016) with co-founder Anna Daly. Anne also co-chairs her local branch of Early Education. And finally...Anne is an experienced adoptive parent with an insider's perspective on the extremes of attachment-related issues!

Autism in the Early Years:

Finding the Fun and Tackling the Tricky Bits

Sue Goldman

Wednesday 7th November 2018

More than 1 in 100 children are now diagnosed as autistic (National Autistic Society) and numbers are rising as there is improved recognition of the autism spectrum in all its forms. Those of us in Early Years will undoubtedly have responsibility for many autistic children across our careers and our role is critical, both for the children and for their families.

This interactive day course will be a combination of theoretical learning, discussion of experience and hands-on exploration of ideas, so do wear clothing that is comfortable to move in and easy to wash!

Participants will have the opportunity to:

- Develop their understanding of autism, including valuable insights from the autistic community;
- Explore how autism affects play, attention and communication development, getting messy and sparkly along the way!;
- Consider the aspects of autism that can create difficulties for the child, looking at life from their perspective and learning about the strategies that work;
- Think about how to use their knowledge to give autistic children the very best start in life and to support their families in the most positive ways.

Sue Goldman is a highly experienced specialist teacher and Early Years Professional who has worked with autistic toddlers to teenagers across the spectrum. She taught autistic pre-schoolers for over 10 years at 'the little group', a highly-regarded specialist Early Years setting, where the Attention Autism approach became integral to her practice. She continues to teach pupils with a high level of support needs and also works independently, supporting young autistic children and their families in their own homes, and advising practitioners (www.suegoldman.co.uk). She is currently piloting Buds, a new Parent and Child group for autistic pre-school children, in partnership with Kingston Express CIC. She is also Autism Advisor to Tallstick Tech, a social enterprise that aims to develop tech solutions for autistic children.

Exploring and Engaging with the World around You

Kathryn Solly

Wednesday 21st November 2018

Young children love to explore, observe, investigate, problem solve and ask questions. We will explore, consider and reflect about how the use of real objects, expeditions into the local community and into nature can enhance, extend and excite deeper learning and understanding of the world.

The aims of the day are:

- To consider how exploring real objects and nature provide rich opportunities for learning;
- To reflect upon the benefits of such open-ended resources;
- To learn about and discuss the roles of problem solving and critical thinking excite young learners.

Kathryn Solly has taught across all phases of education including a secondary school teacher on Voluntary Service Overseas in Papua New Guinea and a short time in an Albanian kindergarten. She re-trained to teach in the early years, has a special needs qualification and an M.A. in Early Education and Care. After two nursery school posts outside London, both with garden development projects, Kathryn became the Head teacher of Chelsea Open Air Nursery School & Children's Centre for nearly 17 years. She was awarded the Unilever Fellowship researching aspects of Early Years Leadership & Management and has contributed to several early childhood journals and books, including 'Adventure, Risk & Challenge in the Early Years'. Kathryn now concentrates on specialist early years consulting and training. She is a Froebel Travelling Trainer, an Associate for Early Education, Vice Chair of the Early Childhood Forum, and a leading member of Keeping Early Years Unique.