



Early Years Training Days SPRING 2018

National Support School
designated by

National College for
Teaching & Leadership



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Making Maths Marvellous

Elaine Bennett

Friday 26th January 2018

This interactive day course provides a balance of theory, practice and lively discussion exploring how practitioners can ensure that the children in their care get the very best mathematical start to their learning journey. It's a day full of inspiring yet simple ideas and real stories straight from a busy, bustling EYFS setting. A course rich in practical ideas to inspire you to weave maths through the very heart of your setting and have fun whilst doing it without resorting to formal, developmentally inappropriate approaches.

Delegates will have opportunities to:

- Explore the essential principles and practice that support young children to develop a love of maths alongside the key knowledge and skills they need to succeed;
- Evaluate the current mathematical environment offered to children in their care and ways to enhance it further through the use of low cost/ no cost resources and their interactions;
- Explore just what "maths" really means and should look like for young children aged birth to five, considering progression and key essential learning;
- Explore the role of the adult in supporting developmentally appropriate mathematical learning through spontaneous play and everyday routines with a focus on the importance of maths talk.

Elaine Bennett is an experienced EYFS and KS1 practitioner, currently leading EYFS and Yr1 at Friars Primary School in Southend, Essex. She has also worked as an EYFS LA adviser, where her particular focus was raising the profile of maths in the Early Years and into KS1.

Elaine is the co-author of the popular 'Storybook Maths Series', 'Everyday Maths Through Everyday Provision' and 'The Building Blocks Of Maths'. She is also the founding member of the social media Early Years group 'Keeping Early Years Unique' as well as being a nationally recognised Early Years speaker.

Our training is aimed at all practitioners, including teachers & support staff, in Early Years settings

Cost: £135 per person per course (to book, please see separate booking form)

Training days run from 9.30am – 3.30pm – (Registration from 9.00am)

Planning in the Moment to Maximise Learning: Child-Initiated Play 2-DAY TRAINING

Anna Ephgrave

Friday 2nd March & Wed 20 June 2018

Deep levels of involvement indicates brain growth (ie progress). In the early years, this is most often seen during child-initiated play, where children have access to a truly enabling environment and are supported by skilful staff. In true child-initiated play, the children select where, what and how to play and this cannot, therefore, be pre-planned as staff do not know what a child will choose to do. The challenge is to provide and facilitate the highest quality of free-flow play, whilst feeling confident that progress will be maximised. This course will give practitioners this confidence.

Delegates will:

- Learn to use levels of involvement to assess their provision;
- Understand how to develop their environment with simple ideas to support independent learning;
- Recognise what 'teaching' looks like in the early years and feel confident to deliver this;
- Feel confident to introduce 'planning in the moment' and be sure that this will maximise progress;
- Have skills and strategies to develop story scribing in their settings.

Anna Ephgrave has been teaching for 27 years. Most recently she has been an assistant head teacher, but has also worked as an advanced skills teacher. In her last four Ofsted inspections, the early years has been graded as outstanding (in two different schools), without any forward planning, topics or focus activities. She is passionate about the need for children to feel confident and secure in order to learn. Experience has taught her that this is best achieved through child-initiated play, in an enabling environment, supported by skilful staff. Anna is author of *"The Reception Year in Action"* and *"The Nursery Year in Action"*. She works as an independent consultant both in the UK and abroad.

This course is split into 2 days of training. Please see separate training sheet for further details of each day.

Total cost is £200 per delegate for this 2 day training.

Following the Leader: Leadership and Management in the Early Years

Tamsin Grimmer

Tuesday 13th March 2018

Leading a team is a tough job. You need to manage performance, but take people with you. You must set high standards and be in control, but also encourage and develop staff. Using a coaching approach expands thinking, deepens understanding and develops self-efficacy. It's a challenging and supportive partnership which benefits both the leader and the setting by improving performance and well-being.

This course will assist you to develop your leadership and management skills and enhance your supervision techniques. The session will be a mix of input and practical activities enabling you to practice essential skills, reflect on what you do and develop your practice as a leader or manager.

Delegates will have opportunities to:

- Consider how to build a team including managing change, motivation & delegation;
- Explore how to foster a growth mindset in their team;
- Use a coaching approach to ensure the effectiveness of supervision;
- Practice skills such as listening, questioning and giving feedback;
- Consider the use of self-evaluation and review to improve a practice.

Tamsin Grimmer is an early years director for Linden Learning and a lecturer at Bath Spa University. As an experienced consultant and trainer, Tamsin is passionate about young children's learning and development and is fascinated by how very young children think. She believes that all children deserve inspiring, reflective and passionate practitioners and has a keen interest in the different ways that children learn. Tamsin is particularly interested in play, active learning, promoting positive behaviour and using a coaching approach to develop leadership within the early years. She is currently studying for a Masters Degree in Early Childhood Education and has written two books: *'Observing & developing schematic behaviour in young children'* and *'School readiness & the characteristics of effective learning'*.