



Early Years Training Days

SPRING 2020

National Support School
designated by

National College for
Teaching & Leadership



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Our training is aimed at all practitioners, including teachers & support staff, in Early Years settings
Cost: **SPECIAL DISCOUNTS** £125 per person per course or 2 places for £230 (see booking form)
Training days run from 9.30am – 3.30pm – (Registration from 9.00am)

Following the Leader... Leadership and Management in Early Years

Tamsin Grimmer

Tuesday 21st January 2020

Leading a team is a tough job. You need to manage performance, but take people with you. You must set high standards and be in control, but also encourage and develop staff. Using a coaching approach expands thinking, deepens understanding and develops self-efficacy. It's a challenging and supportive partnership which benefits both the leader and the setting by improving performance and well-being.

This course will assist you to develop your leadership and management skills and enhance your supervision techniques. The session will be a mix of input and practical activities enabling you to practice essential skills, reflect on what you do and develop your practice as a leader or manager.

Delegates will have opportunities to:

- Consider how to build a team including managing change, motivation and delegation;
- Explore how to foster a growth mindset in their team;
- Use a coaching approach to ensure the effectiveness of supervision;
- Practice skills such as listening, questioning and giving feedback;
- Consider the use of self-evaluation and review to improve practice.

Tamsin Grimmer is the early years director for Linden Learning and a part time lecturer at Bath Spa University. As an experienced consultant and trainer, Tamsin is passionate about young children's learning and development and is fascinated by how very young children think. She believes that all children deserve equally passionate practitioners who are inspiring, dynamic and reflective. Tamsin is particularly interested in play, active learning, promoting positive behaviour and using a coaching approach to develop leadership within the early years. She is also an author of several successful early years books.

EYFS and the Education Inspection Framework

Kathy Bigio

Thursday 5 March 2020

This brand new course will look at the 2019 Education Inspection Framework in relation to the EYFS.

The course will consider:

- Effective leadership and management - including the importance of staff development and protecting staff from excessive workloads. We will look at the EYFS Statutory Framework, welfare requirements and safeguarding. A format will be provided for developing an EYFS action plan;
- Quality of teaching – you will develop awareness of the nature of outstanding teaching in EYFS and curriculum across all seven areas of learning. We will look at developing children's learning through adult directed and child initiated learning considering indoor and outdoor learning. We will explore intent, implementation & impact and the importance of staff being able to talk about aspects of teaching and learning and how they are developing children's learning.
- Quality of teaching and learning including an opportunity to rationalise strategies for all aspects of evidence collection, observation and assessment;
- Behaviour and attitudes - including the role of the key person, behaviour management, self-regulation, promoting positive self-esteem and resilience;
- Personal development - developing awareness of the contribution EYFS makes in becoming an effective citizen, a life-long learner and an individual able to cope with life in the 21st century. We will consider British Values and the role RE can play in personal development.

Kathy Bigio is an ex-local authority Early Years adviser with 28 years teaching experience and 18 years experience working in an advisory capacity with the non-maintained and maintained sector.

She delivers EYFS training and also works in schools and settings, observing, monitoring and evaluating foundation stage provision. Kathy regularly works with senior management to identify areas for development in schools and assist in developing an EYFS action plan for improvement.

The Outdoor Teaching and Learning Environment in the Early Years: Intentional teaching & intentional learning

Helen Bilton

Wednesday 18 March 2020

15 three wheelers, a plastic climbing frame and two bored adults. Outdoor learning doesn't have to be like this!

This training will help you gain a greater understanding as to what the outdoor environment is all about, including what the adult should be doing, how the environment could be set up, the resources to provide and what is involved with the planning and assessment.

Delegates will go away with:

- Confidence to provide quality outdoor education;
- Greater knowledge as to why children must play outside;
- Ideas for organising and managing so that outdoor learning happens - even in a small space and with limited resources;
- A Love of being outside;
- Appreciation that outdoors is as important as indoors;
- Research evidence to support the appropriate way of working outside;
- Evidence concerning child development and in particular, physical development and communication.

You will construct your own action plan to ensure the development of outdoor provision. We will also discuss parents, health & safety, the weather, free flow provision - in and out, the curriculum offer and how to marry the requirements of the outcomes for children with a playful approach to learning.

Please come appropriately dressed for the weather as we will be going outside periodically throughout the day.

Dr Helen Bilton is Professor of Outdoor Learning at the University of Reading. She trained as an early years teacher and for the last 36 years has been researching, teaching and disseminating about the outdoor teaching and learning environment for young children. She has a local, national and international reputation in this field and is widely published. Helen firmly believes in the holistic nature of education and that strong early years education is the foundation for future success.