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New to Early Years **Donna Harwood-Duffy** Wednesday 14th October 2015

Are you newly qualified, new to working in the early years, or perhaps coming back after a career break? This course will give you an insight into the requirements of the Early Years Foundation Stage (EYFS).

From birth to five children develop and learn more rapidly than at any other stage of life. Children are unique and so is teaching in the EYFS – during the day we will explore a variety of themes to enable practitioners to consider in their settings.

The course will be a mix of input and active learning allowing participants to talk with colleagues, reflect on video clips and on their own practice and plan for improvement.

Delegates will gain:

- An awareness of child development and the learning needs of young children;
- An understanding of the teaching, learning and assessment requirements in the EYFS;
- Ideas for managing and organising the learning environment both inside and outside.

Donna Harwood-Duffy is the Headteacher of Dorking Nursery School and Children's Centre. Donna has a wealth of experience working in the EYFS sector in Surrey and the Middle East. She has held the post of EYFS Leader, Deputy Headteacher and Headteacher in a variety of Nursery, Infant and Primary settings. Before joining the team here at Dorking Nursery School, Donna worked as an EYFS Consultant in Surrey supporting schools across the county with all aspects of school improvement linked to the EYFS.

Early Years Training Days Autumn 2015

Our training is aimed at all practitioners, including teachers & support staff, in Early Years settings
Cost: £135 per person per course (to book, please see separate booking form)
Training days run from 9.45am – 3.30pm

SEN – Too Much Information **Tricia Murphy** Wednesday 4th November 2015

The revised new SEND Code of Practice came into force in April this year and has probably been the biggest change in Special Educational needs for thirty years. For those with responsibility for special needs this change involves considerable extra work in training, preparing new policies, informing parents and transferring to education, health & care plans. Now, six months after the new Code of Practice was introduced, this course will provide an opportunity to 'unpick' and better understand the changes and to ensure successful special educational needs provision in your setting.

The day will be split into 3 sessions:

- Legal Duties
- Social, Emotional & Mental Health, and
- Ofsted Checklists

It will provide delegates with practical solutions to deal with:

- Assessment processes
- Local authority involvement
- Parental contribution
- Early identification
- Funding

Tricia Murphy (née Barthorpe) has spent over 40 years in Education and was the former Head of The Special Educational Needs Support Service in Scunthorpe, North Lincs. She has written several books on special needs education and was awarded "Woman of Achievement in the Public Sector" in 2003 for her work with behaviour and children. She was President of the National Association for Remedial Education and National President for the National Association of Special Education and Needs (NASEN) and is now a trainer on many aspects of education and works with schools on Pupil Premium. She has been described as "warm & witty with an earthy sense of realism about the world of education".

Making their own mark: Inspiring children to become creative and confident writers

Jacqui Hardie
Wednesday 25th November 2015

Children are born with a natural exploratory drive and desire to communicate their thoughts and feelings. They strive to make sense of their world and quickly reveal their unique characteristics as their personalities and preferences unfold.

Through their play, children explore ideas and their imagination, making meaning through story making, mark making and drawing. In an emotionally secure environment, where their creativity is valued and respected, children become prolific mark makers and communicators.

Participants will have the opportunity to:

- Develop their understanding of how mark making and writing is part of a wider communication cycle which includes developing children's speaking and listening and drawing skills;
- Develop their understanding of the links between physical development and writing;
- Explore how mark making and writing can be promoted through continuous provision inside and outside;
- Explore a range of ideas to support children's writing through the use of high quality fiction and non-fiction texts.

Jacqui Hardie is currently the Assistant National Head of Early Years and 4Children, an Early Years Adviser and Independent Consultant. She works with targeted settings and schools to improve the quality of provision and outcomes for children, as well as providing training to practitioners in aspects of the EYFS.

Jacqui was one of the authors of the National Strategies "Mark Making Matters" guidance and the 4Children/DfE "What To Expect, When" parents' guide. Her Doctorate in Education explored how children's mark making and drawing is part of a communication cycle and how this can be developed to support boys in developing positive attitudes towards writing.